

## UPCOMING EVENTS

### School of Education Alumni & Friends Networking Reception

**Date:** Wednesday, March 19, 2014

**Time:** 6 - 8 p.m.

**Location:** Roski Dining Hall, University Hall

We will be joined by LMU community partners including leaders within the Catholic, charter, public and general education communities. Complimentary food and beverages will be provided. There will be an Apple iPad Air Drawing. [RSVP](#) today and be entered to win a new iPad by attending!



### Race for Success

**Date:** March 8

**Time:** 8 a.m.

**Location:** LMU

This 5K run/walk and accompanying 1K run/walk for kids (the latter starts at 10 a.m.) is an annual event held to benefit the LMU Family of Schools. The course winds its way through LMU's campus and culminates in fun-filled expo at the finish line. Participants receive food, T-shirts, prizes and more. If you're unable to make the race, you can still donate to become a "virtual runner" and receive a t-shirt (and help out your local schools). For more information and to register, [click here](#).

### Community Dialogue on STEM Education and English Language Learners

**Date:** March 13

**Time:** 5 - 7 p.m.

**Location:** University Hall 2314

The Doctoral Program and the LMU SOE Family of Schools invite you to attend a community dialogue on issues of access and equity in STEM (Science, Technology, Engineering and Mathematics) and ELL (English Language Learner) education. Dr. Magaly Lavadenz, Professor and Director of the Center for Equity for English Learners, and Dr. Eric Strauss, Presidential Professor of Urban Ecology and the Founding Director of the new Center for Urban Resilience, will present their work with Project STELLAR, a professional development program that serves teachers of long-term English learners in three partner school districts in southern California. All attendees are invited to participate in an open dialogue around issues of STEM and ELL education.

### Pre-publication Review Doctoral Colloquium

**Date:** April 10

**Time:** 5 - 7 p.m.

**Location:** University Hall 2314

You are strongly encouraged to attend. You will meet the pre-pub reviewers, learn all you need to know to complete the final requirement for your degree, and find out about opportunities for publishing your dissertation.

### Doctoral Research Symposium

**Date:** April 30

**Time:** 6 - 8 p.m.

**Location:** Macintosh Center

Celebrate the important research of the graduating doctoral class of 2014. Dean Shane P. Martin will open the evening and graduating students from the Doctoral Program will present their research in a poster session. Hors d'oeuvres will be served.

### Graduate Commencement Ceremony

**Date:** Sunday, May 11

**Time:** 10:00 - 11:30 a.m.

**Location:** Sunken Garden

More details are available online. Click [here](#) to find out about all of the commencement celebrations.

### Doctoral Writing Specialist Spring Hours

**Tuesdays & Thursdays from 4:30 - 7 p.m. in the Doctoral Center.** Other times may be scheduled upon request. Email Dr. Patrick Lynch at [patrick.lynch@lmu.edu](mailto:patrick.lynch@lmu.edu) to schedule an appointment.

#### Get help:

- Managing APA style
- Managing references
- Working with style in general
- Formatting documents
- Setting up documents before the final dissertation process to save time when you need it most
- Discussing form and focus for your writing.

### Charter School Leadership Symposium

On Feb. 8 the LMU School of Education Department of Educational Leadership and Administration hosted a keynote presentation and a panel discussion on the step-by-step process of opening a charter school as well as information about finding support and community partners. Doctoral student **Laura McGowan-Robinson** (Cohort 10), Founder and Executive Director, Crown Preparatory Academy, and alumna **Dr. Angela Bass** (Cohort 5, '11), Vice President, Partners for Developing Futures, were panelists. If you missed the Leadership Symposium "Opening a New Charter School: Successes, Challenges, and Inspiration," you can watch it online [here](#).



### Cohort 9 Visits the State Capitol

On Thursday, Feb. 13, 14 doctoral students from **cohort 9** visited the State Capitol to meet with legislators, lobbyists and policy analysts. Presenters included Assembly Member Joan Buchanan, Chair of the Assembly Education Committee; Lupita Cortez Alcalá, Deputy Superintendent of Public Instruction, Instruction & Learning Branch; Jennifer Baker, Legislative Advocate, California Teachers Association; Judy Heiman, Principal Analyst, Legislative Analyst's Office; and Lenin Del Castillo, Principal Consultant, Senate Education Committee. Dean **Shane Martin** joined the cohort in the afternoon to discuss his role as a member of the California Commission on Teacher Credentialing.



### Leavey Presidential Chair Lecture 2014

On Wednesday, February 19 over 150 students, faculty members and educators from LMU and greater Los Angeles gathered in Ahmanson Auditorium for the first annual Leavey Presidential Chair Lecture, **featuring Donaldo Macedo, Ph.D., Ed.D.** A Distinguished Professor of Liberal Arts and Education at the University of Massachusetts Boston, Dr. Macedo is an internationally renowned critical theorist, linguist and expert on literacy and education studies. His presentation, titled, *The Ethics of Linguistic Democracy in Schools & Society*, focused on multilingualism and multiculturalism – particularly within institutions of higher learning – as necessary pathways toward a more just and more intelligent society. Established in 2014, the Leavey Presidential Chair Lecture provides a community forum where distinguished scholars in the field can critically engage a variety of ethical and moral questions in ways that can move LMU and its community toward greater emancipatory life. It is hosted by Antonia Darder, Ph.D., professor and Leavey Presidential Chair at LMU. Dr. Macedo's lecture was preceded by an introduction from Dr. Darder as well as remarks by LMU Dean Shane P. Martin and Professor Magaly Lavadenz.



## NEWS CONTINUED

### LMU School of Education Granted Membership to UCEA

Last fall the University Council for Educational Administration (UCEA) Executive Committee nominated the LMU School of Education for a site visit. The UCEA site visitors recommended that the SOE be offered membership, and the UCEA Plenum voted in favor of the recommendation. The Executive Committee approved the motion at its pre-convention November 2013 meeting granting the SOE a full research utilizing membership to UCEA. **Dr. Elizabeth Reilly** will be serving as the formal representative to UCEA for our institution. There are many opportunities for doctoral students and alumni to be involved. To find out more, visit the UCEA website, <http://ucea.org/>.

**Esther Perez** (Cohort 8) will present on “Grade Level Retention and Students with Learning Disabilities: A Falsely Promising Practice” at the Spring 2014 California Council on Teacher Education Conference. Her presentation will be about how students with learning disabilities (SWLDs) are subject to grade level retention, repeating a grade, under the premise of high expectations for college readiness. Yet, literature overwhelmingly indicates retention is associated with negative outcomes. A summary of a qualitative case study involving teachers perceptions of retention and SWLDs is then followed by a larger discussion into power dynamics that truly hinder effective teacher-student relationships and vital special education laws all educators need to understand.

**Drs. Olga Moraga** (Cohort 4, '10), **Anita Kreide** and **Patrick Lynch** (Cohort 5, '11) were selected for the LMU SOE Spring 2014 Hybrid/Online Teaching Pioneers group. The Pioneers group will employ drafts of the SOE course website template and Quality Matters course design standards to build/revise their courses alongside instructional designers in the Spring of 2014. Their participation will inform SOE research on the course-site design tools and the faculty pilot programs of subsequent semesters.

**Dr. Tommy Chang** (Cohort 7, '13) spoke at Dr. Gary Gitnick's Super Bowl Town Hall on improving education. Attendees included Mayor Eric Garcetti; UTLA President Warren Fletcher; and two candidates for state superintendent of public instruction, Lydia Gutierrez and Marshall Tuck. Read more at the Daily News [here](#).

### MARCH BIRTHDAYS

Karla Estrada	3/2
Linda Wiley	3/7
Allison Schildts	3/7
Dioka Okorie	3/8
Nick Satyal	3/10
Jeff Jenkins	3/13
Jesse Soza	3/14
Antony Gaspar	3/16
Laura McGowan-Robinson	3/17
Elizabeth Osorio-Azarte	3/24
Mary Beth Boyer	3/31

## RESEARCH OPPORTUNITIES

### Get Involved with UCEA!

As a new institutional member of the University Council for Educational Administration, the School of Education has joined a consortium of many of the top educational leadership programs in the nation. As LMU's current doctoral students and Ed. D. graduates, you now have access to an unparalleled network of professionals and an array of opportunities and resources. Here are just some to get you started:

#### *UCEA Website, Listserve, and Members' Only Page*

Check out <http://ucea.org/>. Notice the “Graduate Students” dropdown menu just below the UCEA banner. You'll see many opportunities for you. Then sign up for the listserve at <https://lists.virginia.edu/sympa/info/ucea-list>. You will gain immediate access to all of UCEA's communications. Next, check out the “Members Only” tab back on the home page. LMU's confidential login for 2014 is UCEA and the password is Griffiths2014. This will give you access to all UCEA journals at no charge, as well as great information about ways to become involved with UCEA.



#### *UCEA Convention 2014*

UCEA has just released its Call for Proposals for the 2014 Convention scheduled for November 20-23 in Washington, DC! Write up a proposal with a current or past doctoral student or one of your professors. UCEA offers a variety of presentation formats from “Ignite Sessions” to films, so something is bound to catch your eye. There is even a special Graduate Student Summit designed just for you! Current doctoral students can receive up to \$500 toward conference expenses. Proposals must be posted on the UCEA portal no later than May 5, 2014. See [here](#) for more information.

## RESEARCH OPPORTUNITIES CONTINUED

### *UCEA Connections*

You will receive this link to UCEA's excellent, monthly educational administration e-newsletter once you are on the listserve. Here's the [link](#) to the February 2014 e-newsletter.

### *Questions about UCEA Opportunities or Resources?*

Over the months to come, we'll be highlighting UCEA events, opportunities, and resources. Dr. Elizabeth Reilly serves as our Plenum Representative to UCEA, so drop her a note if you have questions or comments: [elizabeth.reilly@lmu.edu](mailto:elizabeth.reilly@lmu.edu)

### **4th Annual Institute for Teachers of Color**

Location: San José State University, San José, California

Date: June 25-27, 2014

Apply Now, [www.instituteforteachersofcolor.org](http://www.instituteforteachersofcolor.org)

The Institute for Teachers of Color Committed to Racial Justice is an annual three-day conference to support the growth, success and retention of teachers of color who work in schools serving students of color. A unique collaboration between the College of Education and Ethnic Studies at San José State University (SJSU), this conference draws teachers from various school districts across the nation to San José, California each summer for racial justice professional development. Using a Critical Race Theory framework, the Institute is intended as a community building, professional development space for teachers of color to explore the racial climate of their schools, receive training to navigate these realities, and strategize how to create racially transformative classrooms and schools. The institute seeks applications from teachers of color who:

- Are committed to racial justice
- Work at schools serving a significant population of students of color
- Want to build a like-minded community

**Applications are due April 1, 2014.** Accepted participants will be notified in late April.

### **American Education Research Association Conference 2014**

**“The Power of Education Research for Innovation in Practice and Policy”**

**Dates:** April 3-7, 2014

**Location:** Philadelphia, Pennsylvania

The AERA Annual Meeting is the largest gathering of scholars in the field of education research. It is a showcase for ground-breaking, innovative studies in a diverse array of areas -- from early education through higher education, from digital learning to second language literacy. It is where to encounter ideas and data that will shape tomorrow's education practices and policies, and where to connect with leading thinkers from the U.S. and around the world. Join us for the 2014 Annual Meeting for five rewarding days of ideas, engagement, networking, and professional advancement. In this unparalleled era of inquiry and change in education research, practice, and policy, this year's focus on innovation is timely and relevant. Click [here](#) to register.

## CAREER OPPORTUNITIES

### **La Reina High School Head of School**

La Reina High School, a private, Catholic, college-preparatory school grades 7-12 for girls, sponsored by the Sisters of Notre Dame and located in Thousand Oaks, California, is seeking a Head of School to begin July 1, 2014. See [attached](#).

**The Department of Educational Leadership at Ball State University** seeks applications at the Associate or Full Professor level for Department Chair to begin in the 2014-2015 academic year. See the [attachment](#) for details.

**Torrance Unified School District** has a number of open opportunities for teachers. Positions include a [high school Japanese teacher](#), [high school science teacher](#), and [special education teacher](#) (click links for details).

### **Assistant/Associate Professor at Western University**

The Faculty of Education, Western University, invites applications for a full-time faculty position at the rank of Assistant Professor (probationary) or Associate Professor (probationary or tenured, if qualifications and experience warrant), in the area of Educational Leadership. This position will be effective July 1, 2014. Click [here](#) for more details.

## CAREER OPPORTUNITIES CONTINUED

### Assistant/Associate Professor at New Mexico State University

New Mexico State University is searching for an assistant or associate professor of Pk-12 Educational Administration. See the [attachment](#) for details.

### Assistant Professor at Bowie State University

Bowie State University is searching for an assistant professor in the Department of Educational Studies and Leadership. Please see the [attachment](#) for details.

### Assistant/Associate Professor at California State University, Los Angeles

California State University, Los Angeles is searching for an assistant/associate professor in postsecondary/higher education leadership. Click [here](#) for more information on the web or see this [attachment](#).

**Green Dot Public Schools** has opportunities available at their home office and in school leadership, teaching and counseling. For more information and to apply, click [here](#). Additionally, Green Dot has begun interviewing for its Administrator in Residence program for the 2014-2015 school year. If you are interested in learning more or scheduling a Green Dot representative to present to your students about Green Dot's mission and numerous career opportunities, please contact Phillip Gibbons at 310.339.8808 or via email at [philip.gibbons@greendot.org](mailto:philip.gibbons@greendot.org).

**USC Hybrid High School** has a number of open teaching and administrative positions. Click [here](#) for more information.

**New Roads School** is seeking a Middle School Director. Click [here](#) for more information or contact [Ryan Hawley](#), Assistant Head of School, to find out about other career opportunities.

### Education Pioneers: Paid Summer Fellowship or Analyst Fellowship

Education Pioneers is a nonprofit organization that addresses the talent gap within the education sector by recruiting talented, highly skilled graduate students and placing them in a 10-week paid summer fellowship where they have the opportunity to work on a mission critical consulting project. EP is looking to recruit talented individuals who are passionate about using their education leadership, business, policy, social work, administration and other critical skills to make a difference in education. EP's consulting project placements include, but are not limited to, large and small school districts, educational nonprofits, and charter schools/charter management organizations and other education focused organizations. Through EP's program, fellows are given many opportunities to learn more about urban education and how their skill sets might help meet the needs in this sector. In addition to the 10 week summer fellowship (which pays \$7,000 for the summer), EP also offers a 10-month, full-time, paid Analyst Fellowship for early-career individuals looking to apply their data expertise to the education sector, as well as a yearlong graduate school fellowship for recent grads who are seeking longer term opportunities after completing their graduate degree. For more information contact La Mikia Castillo, Program Manager, Western Region, at [lamikia.castillo@educationpioneers.org](mailto:lamikia.castillo@educationpioneers.org).



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